

WCCUSD Expanded Learning Programs

Quarter 2

Nystrom Elementary
 Bay Area Community Resources
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Program Attendance and Enrollment



106

Unduplicated Youth Served

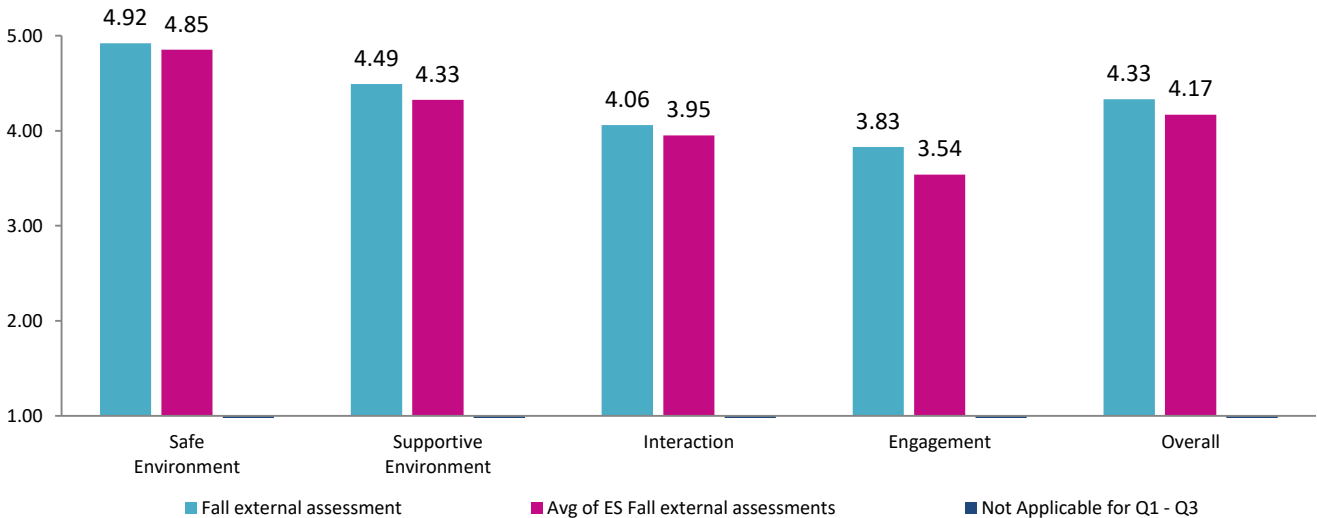


98%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
 - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
 - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Fall External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

GOAL 1: By May 2019, 100% of ELP 2nd grade students will see a 15% increase in their reading fluency as measured by AR assessments.
GOAL 2: By May 2019, 100% of ELP 3rd grade students will see an increase of at least two reading levels as measured by school day AR assessments.
GOAL 3: By May 2019, ELP will have hosted eight family nights to support in school initiative of connecting families with learning or community resources.

Provide an implementation update for each of the three primary goals.

GOAL 1: Second grade instructor will continue to facilitate skill building activities three times a week. Second grade instructor and Site Coordinator worked with Literacy Coach to create guided reading extension activities that support additional areas of literacy. In addition, students created sight word flash cards to help with fluency.
GOAL 2: Third grade instructor continued to facilitate skill building activities three times a week. Third grade instructor and Site Coordinator worked with Literacy Coach to create guided reading extension activities that support additional areas of literacy.
GOAL 3: Nystrom ELP has hosted two family nights in collaboration with the day school that focused around student learning and community resources. At the winter event over 200 families came as well as 20 volunteers.

Data review of progress towards primary goals.

GOAL 1: 2nd grade students were assessed using Accelerated Reader program. 0 % of students have met the goal. 96% of students have shown an average increase of 8% over their initial baseline data.
GOAL 2: 3rd grade students were assessed using the Accelerated Reader program. 0% have met the goal. 97% have seen, on average .5 to 1 yr. reading growth.
GOAL 3: In collaboration with day school, Nystrom ELP has hosted two more parent nights, bringing the total to 3 out of 8.

Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Second grade instructor will continue to facilitate skill building activities three times a week. Instructor will begin to use the I read, We read, You read model to support fluency. Staff will model appropriate pace for students. Site Coordinator and Literacy Coach will create academic action plans that support in fluency activities and facilitation.
GOAL 2: Third grade instructor will continue to facilitate skill building activities three times a week. Site Coordinator and Literacy Coach will create academic action plans that support in reading comprehension activities and facilitation.
GOAL 3: Site Coordinator will meet with the SSSS to discuss upcoming events and cross collaboration. In addition, the ELP will be collaborating with Mafinikio program for the Black History month event.